Course Overview: This course addresses the process of doing research and the philosophical issues that are part of this process. Topics include: (1) Philosophy of science; (2) Formulating the research problem; (3) Building a theory; (4) Variance and process models; (5) Designing variance studies; (6) Designing process studies; (7) Communicating and using research knowledge; and (8) Practicing engaged scholarship in a professional school.

Course Assignments: First, in addition to providing a typed 12-point font, one-page summary for each of the 27 assignments (9 textbook chapters and 18 research articles); full participation is expected when these assignments are discussed in class, and together comprise 50% of your grade. Everyone is expected to participate effectively in each class to comment, question, and analyze. Second, a typed 12-point font, 15-page paper (excluding references), providing a systematic review of your selected research problem will be 50% of your grade.

Course Organization: Class assignments are provided in the “class sessions” below and while subject to change, should guide your work plans. There will be no announcements in class concerning assignments.

Required Text:

CLASS SESSIONS AND ASSIGNMENTS

SESSION #1        Monday, October 28: Engaged Scholarship


SESSION #2        Monday, November 4: Systematic Reviews and Meta-Analysis


SESSION #3        Monday, November 11: Problem Formulation and Theory Building


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**SESSION #4**  
Monday, November 18: *Mixing Qualitative and Quantitative Methods: Triangulation in Action*


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**SESSION #5**  
Monday, December 2: *Variance Studies*


SESSION #6  Monday, December 9: Practicing Engaged Scholarship


Monday, December 16th: Paper due before 4:00PM to 140C Wohlers